

TESTIMONIAL



Light Up Phones EY10980

Congreaves Primary School have been exploring and learning with the Light Up Phones. Read what they thought of them.



“The Light-Up Phones have been a useful addition to the EYFS provision.”

They are a perfect size for little hands and robust enough to survive some rough and tumble. Added to a role play area, they have encouraged creative play and the development of language. Children have talked to their parents, taken orders in the ice-cream shop, phoned for taxis and so much more.

A key aspect of Communication and Language within the EYFS is the development of back-and-forth conversation. The light up phones were introduced to support this development within a small group of children who were given a variety of resources to discuss ‘over the phone’ to first an adult, then as confidence developed, to one of their peers. The children enjoyed the novelty of chatting on the phone and the phones really supported their understanding of taking turns within a conversation and responding to what others had said to them. Increasingly, what had been modelled and practised as part of a small group or in pairs, was seen happening independently wherever there was a phone within the classroom.

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The light up phones promote imaginative play in a variety of role-play settings, such as shops, home corners and offices (**Expressive Arts and Design**)

As children begin to develop back and forth conversations, they can be used in pairs to support this, through activities such as the sharing of news. (**Communication and Language**)

Here are some of our favourite ways to use them:



- Making calls in the role-play home corner
 - Taking orders in the role-play shop
- Working in pairs to tell news to a partner

**Many thanks to Corngreaves
Primary School**