



CREATIVE WRITING TUBS LI01010

Twenty tubs presented in a handy storage case full of objects, artefacts and characters on a variety of themes. Perfect for developing language and encouraging children to want to write.

Read what Claire Shaw from St. Matthew's Primary in Bolton says about the resource...



Brief Background/ Area to develop:

St. Matthew's is a two-form entry Church of England Primary School situated very close to the town centre of Bolton. We embrace a child-centred approach to learning, celebrating each individual's achievements and encouraging all children to realise their full potential. Our school has a high number of pupil premium children (50+ %). Our school community is made up of a wide variety of families from many different backgrounds.

The reason we wanted these resources is because one of the points on our school development plan for this year is to improve standards in writing.

How was resource used?

We used this resource in KS1 predominantly. We used this resource indoors, but we will probably use outdoors in spring/summer term when the weather is better.

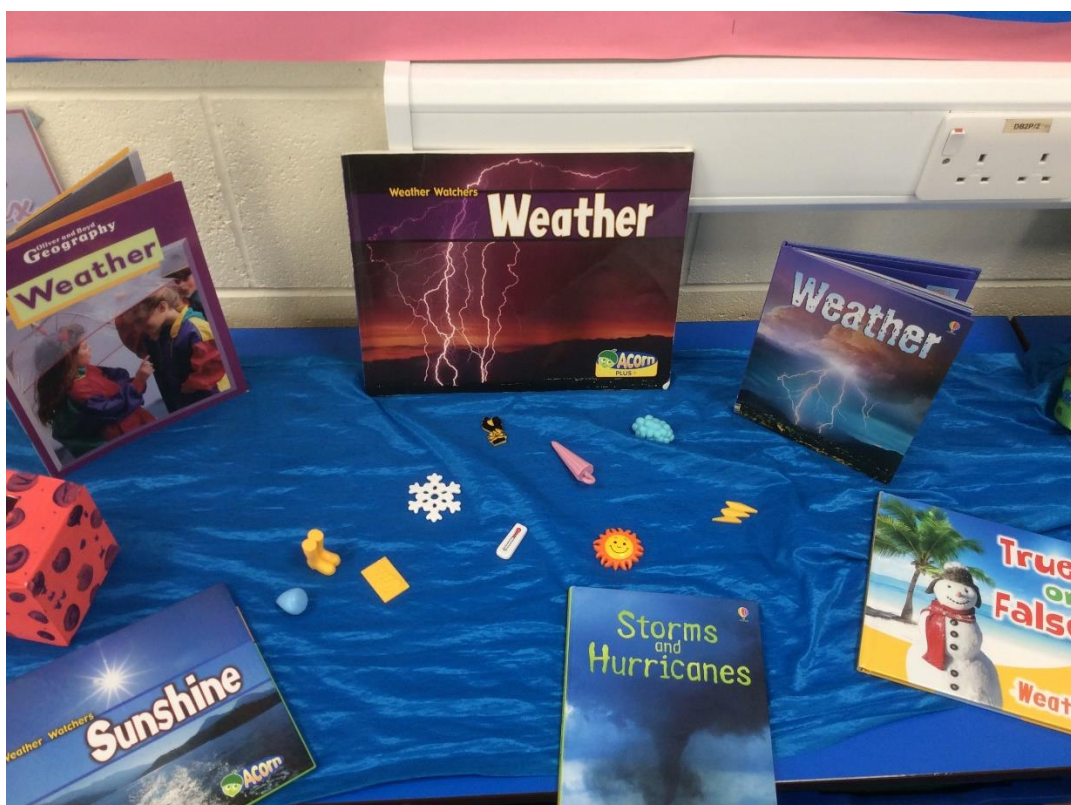
We mainly used this resource in our English lessons, but it could be used in different foundation subjects to help with vocabulary.

Ideas for activities

- **Topic display**

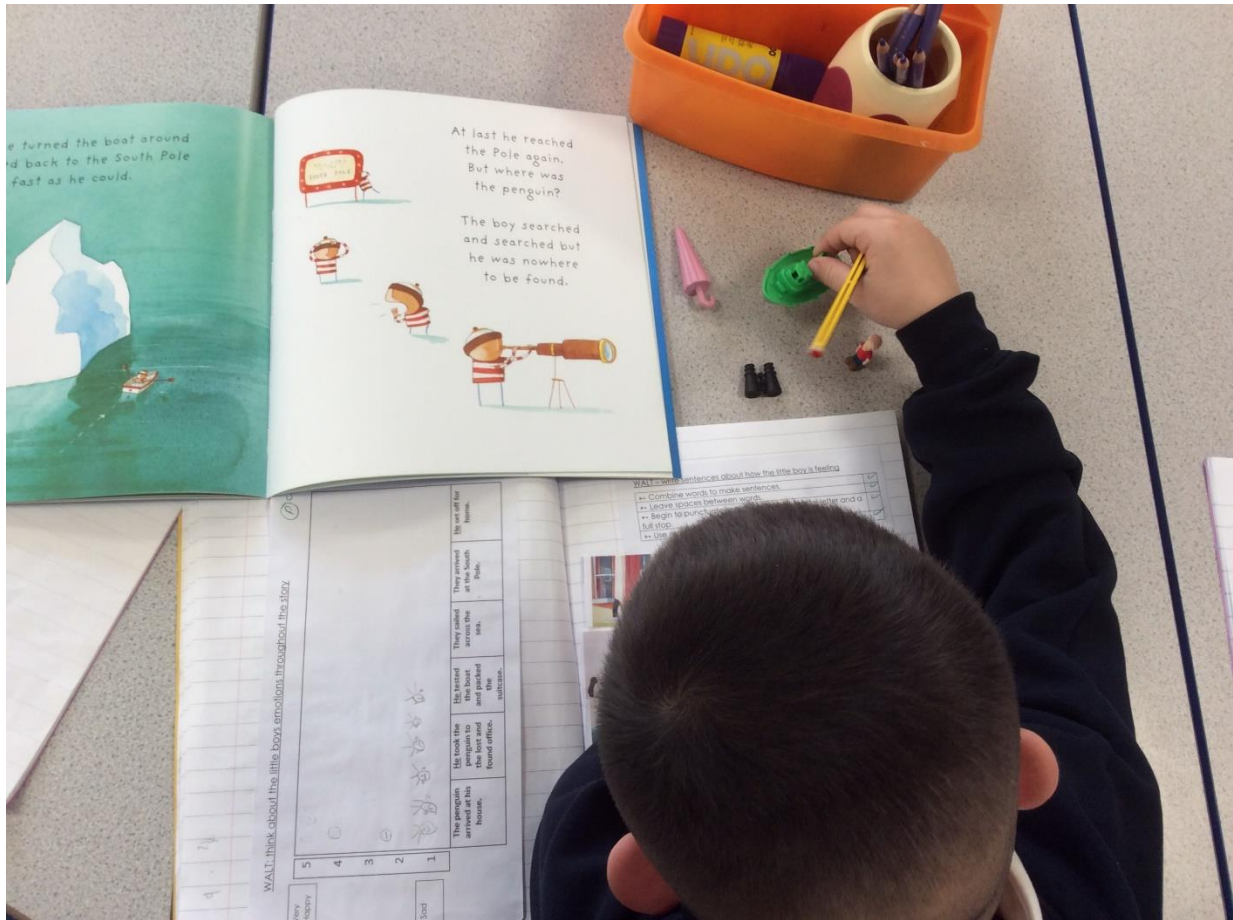
We used the figures from the different tubs to go alongside labels and other objects/ books on our interactive topic displays. Children were able to come up and handle the objects and it gave them a different way of understanding what different things are.

It was particularly useful with our younger children and EAL children as they were able to see what certain objects/animals were and not just hear the vocabulary.



• Writing linked to English work

In our English lessons we found the figures (from different tubs) that linked to our book. Children used these figures when they were retelling parts of the story. They also sequenced the figures.



Impact and Outcomes

Children used the figures to create and tell their own stories and children enjoyed looking through all the different figures.

It gave them confidence in telling their own stories and speaking with their peers. We noticed that even children who were normally quieter were excited to create and share their own stories.

When the figures were used to aid vocabulary, it particularly helped our EAL children as they were able to see what objects/people/animals were, instead of just hearing the vocabulary.

With thanks to Claire Shaw and St. Matthew's Primary School, Bolton.