



Glow Discs (EY11965)

In this case study, Rebecca Green, from Eatock Primary School, discusses the different ways in which the Glow Discs were used with all the children in the Early Years Unit and the learning that took place.



Background Information

We are a maintained nursery, within Eatock Primary school, based in Westhoughton. We are an Early Years Unit, consisting of a mix of nursery and reception children.

We wanted to trial the new resources as we are always looking at the latest products on the market and thinking about how we can use them to enhance our continuous provision and support the children's learning and development.

We wanted to use the Glow Discs to develop the sensory provision and activities for our pupils with Special Educational Needs. Our aim being to improve the joint attention and engagement of children.

How were the Glow Discs used?

Our goal for introducing the Glow Discs for all children was to encourage the children to explore light, dark and colour. The purpose for children with SEND was to encourage them to explore in a sensory manner, engaging all their senses. One of our children has a strong interest in different textures and sounds so we introduced the Glow Discs with a variety of textures such as silver foil blankets, feathers and pom poms.

This activity highly engaged the specific child which in turn focused his joint attention as he played with an adult.

For other children they explored the properties of shapes by exploring using colour and shadow to add an extra dimension to their play.

Impact and outcomes

The Glow Discs encouraged the children's observational skills and inquisitive nature. They loved exploring the light and colour as they played. This supported the development of their scientific vocabulary related to light and colour. The Glow Discs supported the development of early communication skills such as joint attention and early language linked to colour and light. We also followed the children's interests in dinosaurs and used them as a provocation alongside to stimulate and engage the children's interests.



With thanks to Rebecca Green from Eatock Primary School for writing and sharing this case study with us.