



RECORDABLE TALKING PANEL SD10609

The Recordable Talking Panel is a versatile auditory and visual aid. It can be used in a number of ways, wall mounted or at a desk, either portrait or landscape. An ideal resource to support teaching and learning. This is what Claire Shaw from St. Matthew's Primary in Bolton writes about the resource....



Brief Background/ Area to develop:

St. Matthew's is a two-form entry Church of England Primary School situated very close to the town centre of Bolton. We embrace a child-centred approach to learning, celebrating each individual's achievements and encouraging all children to realise their full potential. Our school has a high number of pupil premium children (50+ %). Our school community is made up of a wide variety of families from many different backgrounds.

The reason we wanted this resource is because we have a high proportion of children who have English as an additional language, and we also have a number of children who are delayed in their communication and language.

We felt that this could be beneficial for some of our SEND children within in school to help them with their daily timetables.

As one of our targets on our school development plan is to improve the standard of writing across the school, we thought that this could prove useful to help with holding a sentence or sequencing events.

How was resource used?

We used this resource in EYFS and KS1 predominantly. Some children with EAL used them in KS2. It was also used by SEN children across the school. We used this resource indoors. Children enjoyed recording and hearing their own voices.

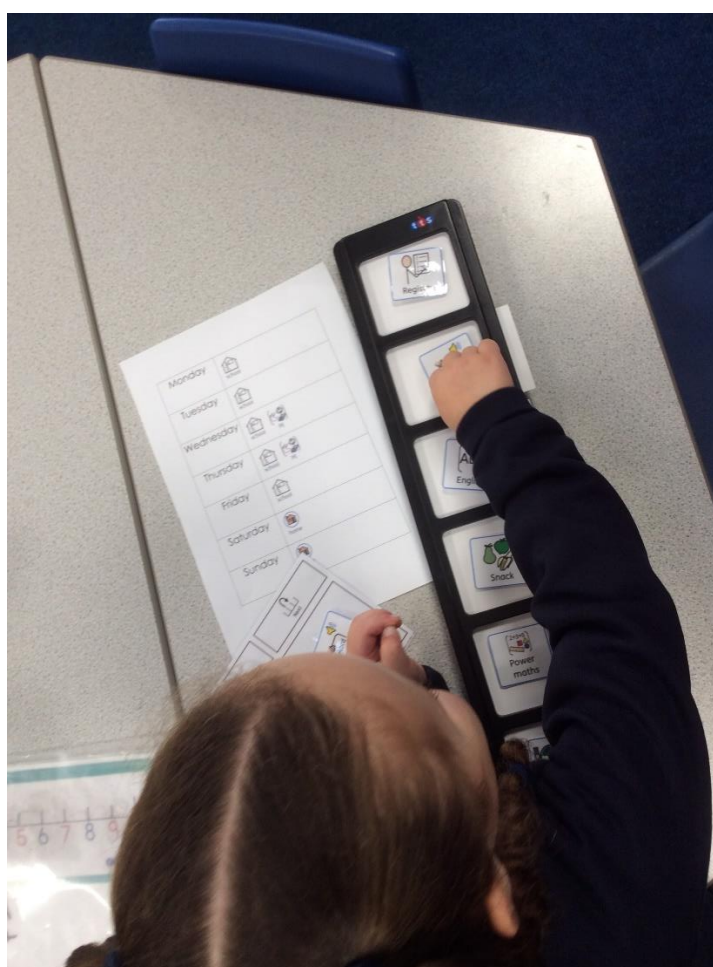
This resource was used in the classroom, with small groups in English and on a 1:1 basis for children with SEND.

Ideas for activities

- **Timetable**

Alongside the now and next board, this talking panel was useful for display timetable for an individual with SEND. It was updated in the morning and afternoon. The lessons/plan were in order and the subject (what was happening) was recorded. The child had to push the button in order to hear what was next which worked well as they knew what they were doing. They also heard the language being used to describe lessons etc.

One child started to record her voice saying the order of lessons/activities throughout the day. This helped to her to be comfortable with what she was doing over the course of the day.



- **Story Sequencing**

We used the talking panels during our English lessons to help with sequencing ideas. We sequenced the pictures and recorded a couple of words for each image. When children were writing their sentences, they could refer back to the voice notes they had made, and this helped them to remember their ideas, so they were then able to write their sentences.



Impact and Outcomes

The main impact we noticed with this resource was that children with SEND were using it for their timetabling and were able to fully know what they were doing throughout the day. When we first received these resources our SENDCo was very excited and was thinking straight away how we could use it to support children with SEND.

Children who used the Talking Panel started to gain more independence in managing their own timetable and were independently able to see what was next. It definitely helped them to build some independence.

We found children were excited to use the recordable talking panels and it did help them to retain ideas for writing their sentences.

I feel that with this resource, the longer we use it within school the more ways we will be able to utilise it.

With thanks to Claire Shaw and St. Matthew's Primary School, Bolton.

Others have commented:

"The Talking Panel would be a really good tool for our lunchtime ambassadors. They could record a series of physical challenges for children to listen to and complete. Would enhance positive play and behaviour during unstructured times." **Joanne Johnson, Northfield Junior, Dronfield.**

"A great tool to put in the classroom. Great for visual timetables which could support children with additional needs. Could be used for daily questions- Question of the day, or for work on instructions/paragraph construction, say the sentence and write it." **Ian Marsh, Scarcliffe Primary, Chesterfield.**