Chatter Boards LI10193

Andrew Whitehouse explores Chatter Boards

TTS Chatter Boards are made of 44 blank, dry-wipe tiles, each of which can be recorded on individually for up to 10 seconds. They are re-recordable, so can be used over and over with as many applications as you and your children can imagine!

Teachers are some the most resourceful people there are - thinking of a million and one brilliant ideas to engage children every day. And, as if to prove this, one teacher has taken **Chatter Boards** to the next level by creating a **grid generator** that allows all kinds of grids to be made from both pictures and text.

If you have a brilliant idea that you would like to share with us please get in touch.
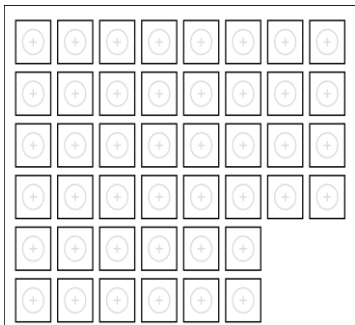
Grid Generator

https://micetf.fr/tableau-bavard/
[micetf.fr]

To add an **image** (preferably square), choose the mode [**insertion of images**] and click in a box.
To add **text**, choose the [**insert text**] mode, enter the text and click in a box.
To delete an image or text, click on the box.
To download the grid in pdf format, click on the [**Download**] button.

The perfect way to bespoke your Chatter Boards and give you endless ideas for activities across the curriculum.

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Here are a few activity ideas. You will think of many more. Please share if you do. We'd love to hear them!

Generate phonics sounds children have learned so far and add them to the grid. Are children able to match the grapheme to the sound it makes?

Blending Words

Press tiles in order, to blend words.

Generate words to add to the grid. They might be decodable, common exception words, topic words etc. Children read them and press to see if they were correct.

Write and record digits randomly on the grid. Can children find and press numbers in order? They might be consecutive or perhaps numbers in the 2-, 5-, or 10-times tables.

Number work- Children pick out a number card, then find the same number on the board. Have they said the number correctly?

School Community - Use the generator to add photos of children in the class and or adults around the school. Record their names. This is a lovely way for children who might be new to the class, or need a bit more support, to get to know the important people around them.

Here are a few activity ideas. You will think of many more. Please share if you do. We'd love to hear them!

Languages- Add pictures or words in English. Children then press to hear them in any different language they are learning.

Story Telling - Ask a group of children to record a story, a sentence or two at a time.

Reading - Record pages of a short book for children to listen to as they read. Label the tiles - press 1 to hear page 1 etc.

Instructions- Generate children's names on the board. They press their own name to get an instruction (perhaps after completing an activity). For example, "Make a list of all the things you can see in the classroom beginning with the sound /t/"

Baasit Siddiqui suggests:

Storyboarding. I like the idea of a storyboard jigsaw. Students piece together a story from 44 soundbites. Get students discussing story structure and intonation.

Jodie Lopez says,

"Loved the idea of having bespoke templates which gives multiple uses to such a low price product. Chatter boards are a great communication device."