

LEARNING WITH...

TTS Rechargeable Easi-Cars (EY11110)

TTS Easi-Cars are not only a great way to introduce children to technology and the early language of programming but also a fun interactive resource that provides natural links to many areas of the wider curriculum.



Communication and Language

The Easi-Cars support language and vocabulary development through play and interaction. Types of language that children may be introduced to include:

- **Directional** – forward, back, left, right
- **Positional/Prepositional** – under, over, next to, near
- **Mathematical, including ordinal** – first, second
- **Language of Colour** – blue, green, yellow and purple

Each time the cars are used, children and staff will naturally use this language to describe their movements and journeys.

Personal and Social Skills

Many children will want to play with the cars, which creates the perfect opportunity for them to learn to take turns and share.

It also allows them to celebrate successes with their peers as they navigate obstacles and achieve their goals.

The simple-to-use docking station develops independence and a sense of responsibility as users charge their cars and remotes, ready for the next person to use.

Physical Development

Playing with the Easi-Cars gets children up and active, as they excitedly follow the cars on different journeys.

Children's motor skills are honed through hands-on activities like constructing obstacle courses and tracks using materials such as blocks, bricks, and masking tape. They also get to practise their fine motor skills by operating the car and its remote control.

Children will develop dexterity in their hands and fingers, supporting future academic tasks. Following the direction of the cars will also support tracking skills and hand-eye coordination.

Literacy

Speaking and listening are key skills that are supported with the Easi-cars. Children will interact with their peers and adults as they set goals and targets to achieve.

By simply providing children with letters or words to drive to, the cars can be helped to support phonological awareness, early reading and spelling.

Why not incorporate storytelling into their play by retelling favourite or adapting favourite stories with the cars?



Mathematical Development

Bring maths to life as children have races and talk about finishing places. Children will experience mathematical concepts such as distance when discussing who is the closest or the furthest away.

Why not place shapes and numbers around the room as a fun and interactive way to acquire new maths knowledge?