

Mirror Leaves AR10405

Different shaped leaves ideal to promote creativity in the natural world.

Easy to attach to a wall or fence with the pre-drilled holes.

Can be used with ready mixed paint, chalk markers, chalk crayons and shaving foam.

Simply clean with a damp soft cloth at the end of day's activities ready to be used again.



The organic shapes are a perfect addition to any sensory space, promoting creativity in the natural world and encouraging exploration, communication and curiosity.



Mirror Daisies AR10279

Pretty daisy shapes ideal for investigating light and reflections whilst mark making.

Ignite a sense of awe and wonder with these reflective mark making boards.

Encourage sensory play and promote conversations about the sights, touch, sounds and smells of the world around them.

Create a welcoming creative space indoors or outdoors where children can develop early writing skills and have lots of fun.





Place in a position that minimises exposure to sunlight and low enough for the smallest children to see their own reflection and encourage early mark making.

Mirror Trees AR02101

Explore pattern making on these beautiful shaped mirror trees. Create your own magical woodland to investigate reflections and encourage mark making.



The shapes will blend in with nature and reflect the shapes and colours in the environment, giving pupils a sensory experience.

Children have a desire to mark make. Through mark making they communicate ideas, express feelings, develop imaginations, and encourage creativity. We have put together some activity ideas you might like to try using the mirror mark making boards.



Activity Ideas



Here are a few ideas to try with the mirrored mark making boards. Enjoy and have fun!

- **1.** <u>Creative Art-</u> Use ready mixed paint, chalk, shaving foam to create artwork. The reflective quality adds an extra dimension.
- **2.** Rainbow Marks- Use different coloured paints/chalks. Explore colour, pattern, texture, line and shape. The mirrors will reflect the colours around.
- 3. <u>Wow!-</u> Dip chalks into water to create different effects. Explore emotions. Create awe and wonder.
- **4.** <u>Stencils-</u> Cut out simple shapes e.g. stars, hearts, flowers from card and trace around the shapes to create neat pictures. Or trace around the outline of the reflected images to create wonderful masterpieces.
- **5.** Chalk Pictionary- Play a game of Pictionary. Take turns to draw objects for others to guess what is being represented.

- **6. <u>Forming Letters-</u>** Form letters and model writing. Use to spell words and write names.
- **7. Story Telling** Draw scenes/characters to create stories. Use imaginations. Make a story map.



Activity Ideas continued

- **8.** <u>Poetry Sounds-</u> Write a word to begin rhyming strings. Create a poem together. Use senses and express ideas through words and pictures.
- 10. Registers- Children write their names on the boards as they come into school, after lunch, at home time, when playing in the outdoor area.
- **12.** <u>Shapes & Patterns-</u> Mark make to create shapes and patterns and symmetrical images. Describe them.
- **14.** Nature Trail—Go on a nature trail and use boards to record observations, identify trees, plants and living things.



- **9. Story Starters**—Begin 'Once there was a magical land hidden behind a mirrored board...' Children build up stories around the opening.
- **11.** Forming Numbers- Form numbers and match with amounts of objects collected. Count and record. Solve mathematical problems.
- **13.** <u>Words-</u> Use to write topic words, talk about the words recorded and collect examples. E.g. man-made.

Remember to adapt the ideas and use the mirror boards in different areas across the curriculum and in different spaces.



Activity Ideas continued



- **15.** <u>Record</u>-Children record what they have learnt that day to share with their parents at the end of the day.
- **16.** <u>Natural Murals-</u> These large mirrored boards can be mounted to a wall or fence. Collaborate to create a mural together. Draw scenes from a story/nature.
- 17. <u>Messages</u>—Use for children to leave notices for each other at playtime or to remind them to tell their parents something at the end of the day like a school trip.
- **18.** Names—Place the boards in different zones for pupils to write their names on or to write lists. Dinner staff could also use to write up names of children who have done well at lunchtime.
- **19.** <u>Scores-</u> Use for keeping a score or to record times when playing games.
- **20.** <u>Display-</u> Use as part of an interactive display inside/outside.
- **21.** <u>Emotions-</u> Use mirror to show emotions and encourage pupils to express thoughts and feelings.
- Enjoy using your mark making mirror boards. If you have any brilliant ideas for ways of using them, please get in touch. We'd love to hear from you.

