

LEARNING WITH...

Phonics Wooden Pieces

LI10655 Phase 2

LI10656 Phase 3

LI10657 Phase 5

Phoneme Wooden Frames

LI10634 3 Frame

LI10635 4 Frame

LI10636 5 Frame



Natural and tactile

- Ideal for indoor and outdoor phonics.
- Perfect for segmenting and blending.
- A great way to introduce children to reading and spelling simple words.
- The frames help to structure the sounds in a word and helps children to sound out and blend the word easily.
- Encourages children to hear and say aloud the sounds and gain confidence to build and spell words.

There are many ways to use the Wooden Phonics Pieces and Wooden Frames. Here are some activities to get you started.

If you have any brilliant ideas that you would like to share with us, please get in touch.

Outdoor Scrabble

Have fun building words together. You could even score sounds just like in a game of scrabble. Ask children to think of words that start, end, or have a particular sound in the middle. How many words can be made?

Bingo!

Each child has a wooden frame with 3/4/5 wooden phonics pieces on. Sounds or words are pulled out of the bag and read aloud. Children look on their frames to see if they have the matching sound and run to place it in the centre of the circle. When their wooden frame is empty, they shout BINGO!

What's Missing?

This could be combined with a scavenger hunt. Children hunt for the missing sounds and fill in to make words on the wooden frames. For example, h....t.

Just swap one letter

Make different CVC, CVCC, and CCVC words by swapping one sound at a time.

For example, Cat can become fat, fan, man, mat, met, net.....

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Rhyme Time

How many rhyming words can you make?

Complete poems and rhymes read and shared together.

Word Families

Make families of words. For example, meet the Ot family- cot, lot, jot, dot, got, hot, pot, rot, etc

Magic Words!

.The adult writes the word on the ground using chalks.

Everyone reads the word and sounds it out together.

The word is then washed away, and the children make the word appear again like magic on their wooden frames.

Treasure Hunts

Find sounds, make words and record words found on clipboards.

Dig up sounds hidden in the sand and use these to make words.

How many words can you make?

Real or nonsense/alien words

Make words on the wooden frames. Decide whether the word is a real or an alien word. Write the word down and place on the Earth mat or alien planet mat.

Create as many words in a given time as you can and then count up the words made.

This game could be played in teams- The Earthlings and the Aliens!

Match Race

Use picture cards. Show card and see how quickly you can make the word.

Alternatively show a sound and make words with that sound. Who can make the most words in the given time?

Create a Story

.Five friends each make a word in secret on their wooden frames.

They take turns to reveal their words and then together they use the words to make up a short story to share with the rest of the class.

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Flashcard Friends

In pairs. One person has flashcards and the other the phonics frames.

Person with the flashcard reveals the picture side of the card to their friend.

The friend makes the word, and it is checked by flipping over the card. If they are correct, they keep the card and swap roles.

Helping Teddy (Phase 2)

Segment VC and CVC words for spelling.

Say VC and later CVC words in 'sound-talk'. Children repeat and then tell their partner.

They find the wooden letters and place them on the phoneme frame to spell the word.

Find the word on a flashcard and put it in teddy's suitcase. Repeat with other VC and CVC words.

Put it in a sentence! (Phase 3)

Words using the four consonant digraphs- ch, sh, th, ng

Read the word and 'sound-talk' it.

Spell the words using the wooden frames.

Put the word into a sentence with some tricky words. For example, **Chip** the dog runs to the **shop**.

What's in the box? (Phase 4)

Segmenting CVCC and CCVC words for spelling.

Pull out an item/picture card from the box. Say what you see and say it in 'sound-talk'.

Spell out the word on the frame.

Flip flashcard over to read word and check if spelling on frame is correct.

Sound Stories (Phase 5)

Alternative spellings for phonemes. Generate words containing the target phoneme with a range of different spellings.

Display enlarged version of a story (See Letters and Sounds) Read and ask children to listen out for the focus phoneme.

Sound Stories (Phase 5)

Children then choose and generate words from the story, sounding them out, making the words on the frames and recording the words made in a list. These words can be checked at end of session when the story is read again with the class.