



## Talking-Point Premium

Rechargeable sound buttons presented in a stylish wooden docking station.

Great for:

- Language and literacy
- Inclusion
- Support for pupils whom English is an additional language
- Instructions and routines
- Modern foreign languages

**And much more.**



Here are some reviews about this product.

**“ This resource really was a gamechanger!!! I saw the children’s confidence increase in writing lessons. Their independence grew in every lesson I used them. ”**

Find out what the Year 1 class at St. Brendan’s RC Primary say about the Talking-Point Premiums.

### How St. Brendan’s used the Talking-Point Premium

Children listened to a lesson input on the carpet. Once back in their tables, the children would speak into the pod the sentence(s) that they want to write. The child would then use the pod to help them write the sentence independently.

Before using the pods, some of the children struggled to even start their sentence, sometimes just staring into space.

### **Some of the ways they used the Talking Buttons**

- English provision – teacher talked into the button (gave step by step instructions) and then popped it onto tables. Children could press this to repeat instructions.
- Used in whole class phonics lessons. Children were more engaged as they saw the button as a little robot and so were eager to listen and write!
- Used the button to give verbal feedback. They loved this!
- Some children had lots of ideas on the carpet but forget them as soon as they went to their places. The buttons reminded them of what they wanted to write.
- Used with Sen children – for ‘Now and Next’

- We used the Talking Points inside and outside and enjoyed using them outside for instructions during a Science lesson.

## **The Impact**

- \* Some of the lower ability writers started to write a whole sentence without support. This was wonderful progress.
- \* The children became fully engaged in my lessons, taking control of their own learning.
- \* They became more focused and stayed on task for so much longer.
- \* It was like having an additional adult in the class – for some children it was like having a 1:1 adult.
- \* The children could write independently by counting and remembering the number of words in sentence.
- \* They have honestly been a gamechanger within my teaching. Thank you!

**Many thanks to St. Brendan's RC Primary, Bolton.**



“ This resource supports children in becoming independent within the classroom. It can be used to pre-record instructions and communicate ideas to children, without the support of an adult. As children begin to orally construct sentences, these can be recorded on the Talking Points and sequenced to form short narratives. These sentences can be played back repeatedly to support children in recalling what they want to write. ” Corngreaves Academy.

### Here are some of the ways Corngreaves Academy used the Talking-Point Premium.

- Providing instructions for children throughout provision along with additional questions to extend learning. Construction area: 'Have a go at building a bridge' Is your bridge strong enough for a car to travel across it? Maths area: Which of these two towers is taller? Can you measure each of them using cubes?
- Sharing information as part of interactive displays and working walls e.g., 'Insects have six legs and most of them have wings.'
- Holding a sentence. Record a child's orally constructed sentence, so that they can play it back to themselves, to support independent writing.
- Providing instructions for independent tasks during busy times such as transitions e.g., arriving at school.
- Recording own sentences to match pictures and build stories.
- Recording clues as part of a treasure hunt.

**Thank you to Corngreaves Academy**

