

Testimonials Easi-Speak Microphones



Enhance speaking and listening with Easi-Speak Microphones. A versatile product with so many uses across the curriculum. Find out what schools who have tested them have had to say.



Corngreaves Academy reviewed the product and said,

“ This Resource supports children’s development in music and singing, encouraging participation and giving children opportunities to express themselves. As their confidence grows, children will be able to perform songs and rhymes both on their own, or as part of a group. ”

Here are their top 5 ideas for using them:

- Forming bands, singing into microphones
- Retelling familiar stories in the outdoor reading area
- Narrating drama activities for others
- Instructing others, to cross an assault course, using positional and directional language
- Taking the lead, playing ‘Simon Says’

“ The microphones encourage children to speak aloud and hear their own voices. They can be used to communicate messages and give instructions to others. As language develops, children can use them to retell familiar stories and narrate drama activities. ”

With thanks to Corngreaves Academy

Shortley Kidzone share their thoughts on the Easi-Speak Microphones.

Intent

We wanted the microphones to help our setting with the children's communication and language. They have supported our children with English as an additional language and also children within the setting with speech delay and selective mutism.

How the resource was used

We thought the microphones could be used in many different areas of the setting such as the role play area to aid the children's play, the book corner to aid storytelling, but actually they can be incorporated in all areas within the setting in many different ways.

The children have really enjoyed using the microphones in group scenario's and also individually. When they were first introduced the children were very excited to be experimenting with something new. The children were able to listen to instructions given to them of how they worked and then gave them a go for themselves. The children have found the microphones easier to use the more they have played with them sometimes needing some support with understanding keeping the button held down to make sure they are recording but the different colours when they are recording have also helped them understand this more.

The children have been able to communicate to one another using the microphones and have also enjoyed singing songs. They made up some songs using the microphones and found it extremely funny listening back to themselves and their peers.

We have made the choice to use the microphones indoors to prevent them from getting lost and damaged although they could be used outdoors with adult support. The straps on the bottom of them are also a great idea so the children can put them over their wrists and are less likely to drop them as they do like to walk around with them.

We have a child within the setting with English as an additional language who can be very shy when he was introduced to the microphones, they really made him come out of himself and he was walking around the room talking away in Russian. We were able to use the microphones to aid play with the child speaking in English and them repeating after me.

When reflecting on the microphones with the staff we decided the straps could either be adjustable or shorter in length but there were so many positives about them we feel we can promote these as a resource that is worth purchasing.

Impact and Outcomes

The children had great fun playing with the microphones. They explored the buttons to find out what each one would do. They enjoyed singing songs and making up their own silly words to make each other laugh.

The microphones have been great for aiding a pupil with English as an additional language who is usually quite shy. The microphones allowed them to confidently copy the English words from others and express themselves in their own language.

We used the microphones across the curriculum.

Here are our Top Five suggestions:

1. **Create your own stage and sing songs.**
2. **Enhance story telling by sharing and retelling stories.**
3. **Use for repetitive speech activities for children with English as an additional language.**
4. **Explore emotions and use different voices to say how you feel.**
5. **Magnify role-play conversations and interactions.**



Many thanks to Shortley Kidzone for reviewing this product.