

TESTIMONIAL



Easi-View Visualiser EL00460

Find out what Northfield Junior School thought of the Easi-View Visualiser.



“The visualiser is essential for sharing good examples of work with the class.”

Northfield is a medium-sized junior school in a small town. Writing and modelling are key priorities for development in our school.

We wanted some up-to-date visualisers in order to provide instant feedback, show real-time modelling and provide verbal feedback within lessons to move learning on rapidly and address misconceptions as they arise.

We are looking to develop all areas of the curriculum but particularly writing and presentation. We would like pupils' handwriting, composition, spelling and grammar skills to improve.

How was resource used (focus on implementation)?



The resource has been implemented across all the classrooms and training given in a staff meeting for teachers new to the technology.

The visualisers have been used to model handwriting patterns on paper, using the same kind of lined paper the children use. This eliminates writing on the board where the teacher is then standing in front of some of the writing or blocking the view for learners.

When children use mini-whiteboards in any lesson the visualiser is essential for sharing a good example of work with the class. The mini-whiteboard can be placed under the visualiser and all learners can then clearly see the content, the teacher can point out key features and show real-time editing of spelling, composition and grammar.



CONT.

Other uses that were not intended in the first place:

- **Clear observation** of scientific enquiries (e.g. looking in detail at how crystals have formed in the pot, how an eggshell has been damaged by sugar etc.)
- **Demonstration of art techniques** by the teacher- this is very hard to do on a whiteboard or interactive board but works perfectly with the visualiser.
- **Sharing resources** that are printed on paper to reduce photocopying costs and waste.

This resource was used inside as it needs to be connected to a PC.

Impact and outcomes

Children's handwriting has vastly improved, and they understand how to form the letters, joins and how to set out their work.

Understanding of editing techniques and the reasons for editing have improved. The children are more able to do this now in their independent writing.

Children have experienced first-hand how to use graded pencils or sketching techniques as this can now be modelled using the proper materials. There has been progression in their art skills.

The children are motivated by the use of the visualiser. It is a good piece of technology for gaining and focussing pupil's attention. Everyone can now clearly see what is being modelled or observed.

Many thanks to Northfield Junior School.