

TESTIMONIALS



Light Up Infinity Mirror (EY11032)

Read on to find out why Brookfield Primary School chose the Light Up Circular Infinity Mirror and the different ways that they use it with the children throughout the school.



“The children love the Light Up Infinity Mirror...It has been used by children from EYFS through to Year 6”

A bit of information about our school

Brookfield Primary is a two-form entry school that is part of the LEO academy trust - we have 12% of children with SEN within the school and around 18% Pupil Premium. Within our cohort of children, we have noticed an increase in the number of pupils who need alternative environments in school to better support and manage their sensory needs. With this in mind, we have worked hard to develop different areas around the school, one of these being a sensory space.

We have always used TTS to provide the resources that we use to support our teaching and learning (SEN pupils particularly) and were keen to use some of the light up equipment in our new calming sensory space. To complement the work that we had already done on the sensory room, we chose a range of TTS resources including the TTS Light Up Infinity Mirror. We felt that these resources would be best suited to engage our pupils and provide a calming environment to meet their needs.

The learning outcomes for pupils are:

- To be able to use resources to self-regulate
- To be able to use resources to support emotional well-being

Our thoughts on the Light Up Infinity Mirror

The children love the Light Up Infinity Mirror and again this has been used by children from EYFS through to Year 6. All of the pupils love looking into it and seeing their reflection and the effect from the lights. Again, this has been used for a range of purposes, including:

- Exploratory play - exploring the world around them
- Recognising and explaining pattern
- Comparative language - in front, behind
- Shape and reflection, mirror image
- Developing strategies for self-regulation when experiencing a range of emotions

Continued on the next page...



CONT.

Impact and Outcomes

Initially, we thought that the resources would be limited to supporting emotional regulation but have been surprised by the number of ways that we have been able to incorporate these into the whole curriculum. We have been able to use resources such as the TTS Light Up Infinity Mirror to support learning across different areas of learning, including the development of language.

Resources from TTS, including the Light Up Infinity Mirror have also formed part of our nurturing strategy that has been developed across the trust. This has meant that pupils have been offered wider opportunities to develop independent strategies for self-regulation.

Generally, the resources are used on an individual or small group basis and this has allowed school staff to develop more bespoke activities to support the pupils with their learning.

There has been positive impact seen with all of the resources used particularly with our children in EYFS and Year 1 who have a higher level of need. All pupils have found the resources in the sensory space, such as the Light Up Infinity Mirror, beneficial for their regulation and well-being. The Light Up Infinity Mirror, as well as the other resources sourced through TTS have also supported language development across the curriculum and have been utilised during sessions with external professionals such as SALT and OT.



- Many thanks to Brookfield Primary School for sending us this review.