

Case Study and Testimonials



Fantasy Small World (EL46563, EY06702, EY04684, EY05283)

In this case study, Melbourne Infant School share with us how they introduced fantasy and enchantment into their small world play, and discuss how the children responded.



Introducing Elves and Fairies into our Small World (Fantasy Themed Small World)

We introduced the Small World Wooden Elves and Fairies after we had introduced a cheeky elf into the classroom at Christmas time. The children loved extending their learning in a kinaesthetic way. Children were keen to play with the elves, imagining and creating adventures for them. They particularly enjoyed combining the elves with the mini-me blocks (personalised small world figures). When the TTS Small World Metallic Fairy Houses were introduced in the new year, the children continued to be engaged and absorbed in the enchanted small world play with the elves and fairies.



Appealing for All

It was a favourite type of activity for a group of boys who loved creating different scenarios and environments. They enjoyed setting up a village, getting the figures ready for a party, introducing a hazard in the form of a dragon and preparing for a picnic. By adding the TTS Superhero Wooden Figures and a few other materials learning was extended even further along with storylines.



Our thoughts on the Elves and Fairies, Fairy Houses and Superhero Figures

These small world resources are a fantastic tool for supporting children's development in the Early Years. They enable children to explore and make sense of the world across all areas of learning, from Understanding the World to Personal, Social and Emotional Development. The impacts on early language and early literacy were clear to see!

With thanks to Melbourne Infant School for writing and sharing this interesting case study with us.