



You could use solar PV for lots of things, including lighting, refrigerating food, pumping drinking water, irrigating crops, powering mobile phone masts, televisions and radios, sewing machines...





- Science Electricity: compare and give reasons for variations in how components function and recognise some common conductors and insulators.
- Technology use electrical systems in your products.
- Engineering learn to troubleshoot problems.
- Maths measure distances in mm.



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Don't cut yourself or burn your fingers.

Use cool melt glue guns to avoid serious burns.

Don't look directly at the sun as you could damage your eyes.

Collect your materials

You will need:

- A solar energy kit (from the spinner completed in module 4)
- Offcuts of polystyrene foam
- A buzzer
- An LED (light emitting diode)
- Two crocodile leads
- A propeller



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The polystyrene foam sheet is very buoyant (i.e. it floats well) and does not absorb water.

It is also easy to cut with scissors and join the parts together with the glue gun. Gravity pulls the boat down.

Upthrust (provided by the water) pushes the boat up.

If the force pulling it down is bigger than the force pushing it up it will sink.

The friction acting between the boat and the water slows it down. This is water resistance or 'drag'.

The fan pushes the air backwards; the opposing force of the air on the fan pushes the boat forwards.



You bend the LED legs apart so the metal ends of the crocodile clips don't touch. Bend them gently to avoid snapping them off.

The crocodile clips need to be connected to the same contacts to which the motor was connected.

Positive (+) and negative (-) signs are moulded into the plastic by the terminals If the LED is connected back to front it won't light up.



Make sure you clip onto the metal ends of the buzzer wires, not onto the plastic insulation.

The buzzer only works when connected one way round.

So if, in step 5, you had just connected the LED back to front then you may end up connecting the buzzer back to front.

This makes a useful exercise in troubleshooting!

Make both light & buzzer come on



It is quite fiddly to clip onto both the buzzer wire and the LED leg at the same time. Plastic is an insulator, so if you clip onto the plastic sleeve instead of the metal end of the wire then the electricity can't flow so the buzzer won't sound.



The pupils can design any stand they want – it doesn't need to look anything like the example shown.

Try out the sun alarm

- Orientate the solar panel to face the sun and try out the sun alarm.
- Can you think of things it might be useful for?
- Could it remind you to put on your sunscreen?
- To put the washing out to dry?
- Anything else?





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Make sure the metal ends of the crocodile leads aren't touching one another. Make sure the motor contacts aren't touching one another either.



Make sure the metal ends of the crocodile leads aren't touching one another. Make sure the motor contacts aren't touching one another either.

If the pupils can't blow hard enough to get the buzzer to buzz then they are unlikely to get the LED to light.

You could demonstrate this to them instead.



Lighting, refrigerating food, pumping drinking water, irrigating crops, powering mobile phone masts, televisions and radios, sewing machines...

An LED only works one way round.

So does the buzzer.

The LED converts electrical energy to light energy.

The buzzer converts electrical energy to sound energy.

The metal ends of the wires conduct electricity; the plastic sleeve does not.

STEM stands for Science, Technology, Engineering, Maths.

Combining the learning of these subjects together should make it easier to understand how they are relevant and can be applied in real life.