



TTS Clever Tiles (10pk LI0003, 30pk LT48452)

Pamela Hanigan and Rachel Gelder
(LDIGS- Lancashire: Dyslexia
Information, Guidance and Support)
review the Clever Tiles. Read on to
find out what they had to say.



“In education, we love it when things do: ‘what it says on the tin’ and the Clever Tiles from TTS certainly deliver on that. The ‘tiles’ (sort of ‘talking tins’...but so much more) really are so versatile in the ways that they can be used as part of your adaptive classroom.” By Pamela and Rachel

The tiles come in a pack of ten or thirty and can be hoarded or shared across school. Not only do the tiles (like all talking tins), give you the chance to record and playback sounds, words or sentences, they have a host of other uses.

Here is where the really clever thing about the tiles comes in...

Whilst the recording time is just ten seconds per tile, place the tiles next to one another and also use the nifty dry-wipe board on the front of the tile to write or draw what is recorded (be it a sound/word/number/instruction...) and press the start (green) button on the first tile and as if by magic, the sequence of tiles play, one after another!

The lovely folk at TTS assure us that there is no magic involved, or tiny imps living inside each of the tiles, but the Clever Tiles certainly work like magic (magnets are involved, though personally, we're not convinced it isn't magic!).

The possibilities for their use are pretty huge too. Here are some of our ideas:

- They can be used to support phonics and blending, sequencing sentences, for number bonds and times tables, recording facts for note taking...the list goes on.
- They can be used really successfully with those individuals with memory challenges, in sequencing the tasks they need to complete, all in a non-threatening, handy little tile!
- The tiles can be used to support language development on many levels from those children needing guidance on accurate phonics, to those for whom English is an additional language.
- When recording words, to create sentences, they can be used alongside colourful semantics (again, using those handy dry-wipe boards on the front).

These hugely adaptable tiles can be used with individuals as well as with groups, setting out instructions for carousel activities and so much more.

So, go on, what are you waiting for? As a teacher, an associate SENCo and as specialist dyslexia teachers, these tiles would have to be prised from our hands, we love them that much!



With thanks to Pamela and Rachel for writing this review.