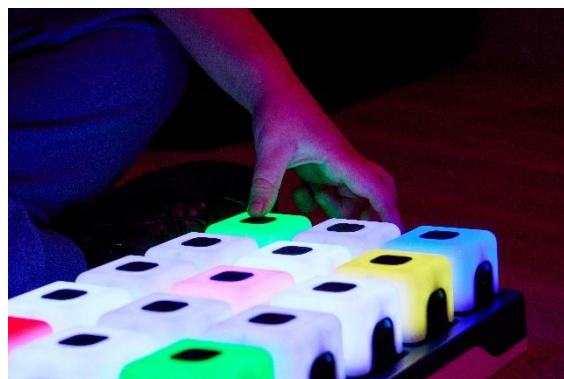




Glow Sequencing Cubes (EL47499)

This review, shared by Charlotte, mum to a young boy with Down Syndrome and ADHD, explores how the Glow Sequencing Cubes can be used to support regulation, communication and confidence. She highlights their value as a calming, portable resource that can be used at home, in a setting, or on the go, helping to reduce anxiety in unfamiliar or overwhelming situations.



Sensory Sequencing Cubes: Potential uses and benefits for children with complex needs

From my perspective, this resource could offer a wide range of benefits for children with complex developmental and sensory profiles. That includes children with Down syndrome, ADHD, ASD, ARFID, hearing loss, Sensory Processing Disorder (SPD), children who are sensory seeking, or those who have medical complexities.

A sense of calm and comfort – Supporting sensory needs

The first thing I like is that my son could still get the benefits of regulation and stimulation from many cubes or from just the one. The modular, interactive design, along with the way the lights respond to touch, could really help children regulate on busy, noisy, or demanding days. The gradual colour changes and tactile feedback could support sensory integration and modulation by giving a predictable and controlled sensory input. This may help children decompress and feel safe, especially when they feel like they are losing control. It could also support co-regulation.

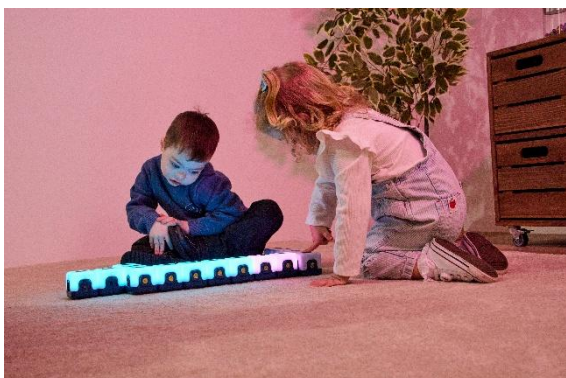


A portable source of reassurance

In hospitals or clinics, the Sensory Sequencing Cubes could be a portable comfort. Because they are small and sturdy, they would fit easily into an emergency bag or hospital kit and could be used as a familiar object for a child when everything else is unfamiliar. For us, my first thoughts are blood tests, heart scans, and A&E visits. Having a safe comfort that helps regulate a child with complex trauma and sensory needs would help during difficult moments to stay still and safe. It would also reassure me as a parent that he feels some sense of security in those moments too. It would help during times when I need to have conversations with doctors, like paediatricians, but can't because my son needs me more. It could help lower anxiety during medical procedures or long waits, offering something engaging to touch and look at. In hospitals, having something like this for post-surgery and recovery times would be so helpful for keeping a child both safe and engaged, and the excitement can increase as the child feels better by adding more blocks. This kind of distraction can make long and tough times a bit easier and help children feel more emotionally resilient and even act as an escape for them. It could also allow them to practice cognitive skills during these times too.

Using the Glow Sequencing Cubes in schools/settings to develop skills and different areas of learning

In schools, the Glow Sequencing Cubes could help sensory seekers stay engaged in classroom activities for longer. They could even be used as part of an adapted lesson for SEND children. The cubes might encourage parallel and joint play, spark conversations, and give children more chances to take turns and share with peers or even used to encourage role play. For us, this would be invaluable because my son has a language delay, uses signs to communicate, and has sensorineural hearing loss, so interacting with others can be really challenging for him and often leads to him isolating himself. The cubes would support some of his EHCP targets by encouraging that peer interaction on his terms, and within his safety zone. As the cubes are interesting to many different children, they could help build connections between neurodivergent and neurotypical classmates, making the classroom feel more inclusive and supportive for everyone. My son can also struggle when he feels something hasn't been completed, so having an object with a cyclical or rotating colour cycle could really help him in moments when he can't complete another circuit, such as when play time ends, or a song doesn't quite finish. It could also reduce cognitive load in overstimulating places like shops or parks.



Since the cubes can be stacked, moved, and explored in creative ways, they could support cognitive development and both fine and gross motor skills. They could also encourage imaginative play and self-exploration of cause-and-effect, especially with the different ways the blocks can be connected. They could be used in sensory bins, library rooms, and sensory rooms. I know my son would love them in his school's sensory room. They could be used by his 1:1 to promote language production and comprehension.

Helping with transitions and routines

Children who struggle with transitions, like moving between activities, toilet training, or mealtimes, could use the cubes as a gentle sensory anchor. Again, for us, transitioning between tasks can be very challenging at home and at school, so having the stability of the cube could make transitions easier, especially as it would be safe and easy to have in the car. It can also be incorporated into a visual timetable at school, so it becomes something to look forward to, that isn't disruptive to other children in the way that noisy resources are.

Regulation and calming

Children with hearing loss or auditory processing differences could also benefit from the cubes' changing lights. The visual cues may help them orient themselves within a space and feel safer. Also, the gradual changing colour at bedtime could provide both calming regulation and enough stimulation to satisfy the need for movement. The cubes could become a comforting object, a night light, and a stable presence that helps children regulate before bed, and again, they are something that can be built into the bedtime routine. For my son, who also has ADHD, typical bedtime routines do not help him sleep, as he actually needs stimulation to settle. The gradual colour changes would allow him to stay still while remaining regulated enough to fall to sleep.

Supporting focus through hands-on engagement

When children need something to fidget with, the tactile feel and connections could help them with focus and independent decision-making. They could also be used for visual tracking, which may help encourage visual attention and support oculomotor control. This could improve visual scanning and potentially support aspects of executive functioning.

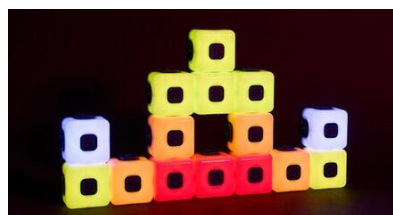
Because of its travel size, it could also be useful on holidays, especially if a child feels anxious in an unfamiliar setting. It could help provide predictability and a sense of safety without taking up much space. Even for adults, I believe having a sensory cube nearby or in offices might offer a subtle way to self-regulate and stay grounded, while also allowing tactile stimming.

Many thanks to Charlotte for sharing her thoughts with us on the Glow Sequencing Cubes.



Glow Sequencing Cubes (EL47499)

Hayley Winter (All About Early Years), and Early Years Teacher, shares with us her thoughts on the Glow Sequencing Cubes.



As an EYFS teacher and leader, I'm always looking for resources that genuinely encourage children to explore, think and communicate independently, and the Glow Sequencing Cubes have quickly become one of those resources that children are naturally drawn to. There is something incredibly engaging about anything that glows, and these cubes immediately spark curiosity the moment they are introduced into provision. Even our older children are fascinated by them and can't resist coming over to investigate what everyone is doing.

We've used the cubes across both our Nursery (3–4 year olds) and Foundation (4–5 year olds), and they've proven to be incredibly versatile. They've supported children in creating repeating patterns, exploring simple cause and effect, representing and discussing different emotions in a hands-on way. Because the cubes are so open-ended, the learning opportunities have naturally evolved from the children's own ideas, allowing us to adapt them to suit different areas of the curriculum and different stages of development.

One of my favourite things about the Glow Sequencing Cubes is how simple they are. There are no complicated instructions or set ways to use them, which means children can immediately begin exploring, experimenting and making their own discoveries. Their handheld size is perfect for little hands, making them easy to manipulate and ideal for both individual and collaborative play. I've found they encourage children to talk through their thinking, explain their ideas to others and work together to solve problems, all while remaining highly engaged.

For me, the real strength of this resource is its ability to spark curiosity. The glowing element captures children's attention, but it's the endless opportunities for communication, critical thinking and independent learning that make them such a valuable addition to our classroom. Whether used within maths, personal, social and emotional development, or simply as an invitation to explore, these cubes continue to inspire meaningful play and rich learning experiences. They are a resource that I know we'll continue to use in countless ways for years to come.

Many thanks to Hayley Winter for sharing her thoughts with us on the Glow Sequencing Cubes.



Glow Sequencing Cubes (EL47499)

In this review, Steph Almond (Early Years Steph), and Early Years Teacher discusses the different ways she has used the Glow Sequencing Cubes in her class.



The Glow Sequencing Cubes have quickly become one of those resources that seem to find their way into so many areas of our provision. Their colour-changing glow instantly captures children's curiosity, while remaining open-ended enough to support a huge range of learning opportunities.

Supporting Emotional Regulation

We've been using them recently to support emotional literacy and conversations around transition. Children matched colours to different emotions, built towers to represent feelings and even created simple bar charts to show how everyone was feeling. Having a visual, hands-on way to represent emotions made these discussions much more meaningful and accessible, particularly for children who can find it difficult to express how they feel with words alone.

Supporting Other Areas of Learning

Beyond wellbeing, the cubes naturally lend themselves to mathematical thinking through sequencing, pattern making, counting and early data handling. They also work beautifully within small world play, construction, loose parts invitations and sensory exploration, adding an element of awe and wonder that encourages children to revisit resources again and again.

Versatile in Nature

I particularly love how versatile they are. Whether used independently by children or as part of an adult-led activity, they encourage exploration, problem solving and collaboration while creating an engaging, calming atmosphere. They're robust, easy for little hands to manipulate and have become a resource we reach for across so many areas of the curriculum.

For me, these are far more than just light-up cubes—they're a genuinely open-ended resource that sparks curiosity, supports communication and enriches play in countless ways.

Many thanks to Steph Almond for sharing her thoughts with us on the Glow Sequencing Cubes.



Glow Sequencing Cubes (EL47499)

We recently invited Reception teacher Jenny Power to try our Glow Sequencing Cubes with the children in her class. Here, she shares how the cubes quickly became a popular and versatile addition to their continuous provision.

Since adding the Glow Sequencing Cubes to our classroom, they have quickly become a super popular part of our provision and are genuinely loved by the children. They are a fantastic, versatile resource for open ended play and sensory exploration while supporting Early mathematical skills.

With the cubes in provision the children have led their own learning, through hands on exploration, copying, extending and independently creating their own repeating patterns. They have been the perfect resource for exploring key concepts like sequencing and cause and effect which promoting problem solving and critical thinking. The ability to connect the cubes is a great feature and has led the children to incorporate them into their construction and small world play, prompting endless possibilities and supporting language and communication skills.

The included activity cards are fantastic for supporting guided play and learning providing a set of basics to build upon as the children gain confidence and familiarity with the cubes.

The hands on, interactive nature of these cubes makes learning feel completely effortless and fun for the children. They capture their attention instantly and hold it through self-directed discovery. I love how well they fit into our classroom environment, and I would highly recommend them to any other educators or settings looking to boost sensory and logical play.

Many thanks to Jenny Power (EYFS Mrs P) for sharing her thoughts with us on the Glow Sequencing Cubes.



Glow Sequencing Cubes (EL47499)

Sommer Phillips, a Home Educator, tried out our Glow Sequencing Cubes with her two boys, aged 5 and 9. In this review, she shares how the cubes inspired screen-free play, creativity and collaboration at home.

My boys, aged 5 and 9, absolutely love playing with the Glow Sequence Cubes, whether on their own or together. They provide the perfect screen-free activity while still being interactive, allowing them to tap the cubes to change the colours or build different creations.

My boys especially love playing with them in the dark, where they light up the whole room! The box also includes sequence pattern cards, which are great for little ones who need a bit of inspiration to get started (extra ideas and downloads can also be found on the webpage for the resource).

The charging dock is a brilliant feature, keeping all the cubes neatly stored together while making it easy to recharge them after playing.

Many thanks to Sommer Phillips (Phillips Family Suffolk and Beyond) for sharing her thoughts with us on the Glow Sequencing Cubes.



Glow Sequencing Cubes (EL47499)

In this review, Stephanie Cunningham discusses how she tried the Glow Sequencing Cubes with the children in her class. She shares how the cubes have supported imaginative play, mathematical thinking and wider learning across their provision.

As an EYFS teacher, the TTS Glow Cubes have been a brilliant addition to our classroom. The children were instantly drawn to them. I've found they are particularly effective at engaging children who may not always choose to take part in activities, as the glowing colours make resources feel that little bit more special.

We have used the Glow Cubes in our continuous provision and they have provided so many learning opportunities. The children love incorporating them into their small world setups and imaginative play, often coming up with ideas that we hadn't even thought of ourselves. They encourage collaboration, conversation, and problem solving, while also adding a lovely sensory element to play.

They have also been fantastic in our math's tuff trays. We have used them for counting, number recognition, sorting, and creating repeating patterns. The glowing lights make mathematical concepts more interesting and help engage children. Overall, these cubes are a high quality, easy to use, versatile resource that has enhanced both our continuous provision and focused learning activities, and I would happily recommend them to other EYFS settings.

Many thanks to Stephanie Cunningham (Mrs C Class) for sharing her thoughts with us on the Glow Sequencing Cubes.