

# Reasons to **Love** TTS Colouring Broad Tip Pens



*We know our TTS Own Brand range is great quality, but we don't expect you to take our word for it!*

*Here are some reviews written by TTS customers on social media.*

*"Bright, bold, and super fun to use! These broad tip colouring pens are perfect for filling in large areas quickly and creating vibrant artwork. The colours are rich and eye-catching, making them ideal for posters, drawings, and creative projects. They're easy to grip and hold up well with regular use. Highly recommend".*

*By Rebecca Selmes, eyfs\_fun\_missd (on social media)*

*"The TTS assorted colouring pens broad tip pack are brilliant, they come in beautiful colours and are vibrant when used on the paper. My class have been loving exploring the different shades and creating lovely pictures and artwork. The pens are high quality and have lasted really well. The lids have a strong click to help the children remember to listen for the click to ensure they have shut".*

*By Georgia Lucas, Misslucas.eyfs (on social media)*

*“When it comes to young children using colouring pens, we are always on the lookout for good quality and vibrant colour. These Broad Tip Colouring Pens are just that! They fit perfectly within little hands, creating marks with the lightest of pressure. The safety and longevity feature is ideal for our educational setting”.*

*By Lorna Butters, Arty Explorers (on social media)*

*“Great colouring pens, beautiful colours, easy to wash off. Would definitely recommend”.*

*By Ann Wlod, Creative Play Everyday (on social media)*

*“These broad-tip pens are bright, bold and built for enthusiastic young artists. The sturdy nibs hold up well to heavy-handed colouring and the colours stay vibrant even with lots of use. In the classroom, they’re perfect for posters, diagrams and quick illustrations. In craft clubs, the broad tips make them ideal for decorating large surfaces and adding eye-catching details with ease”.*

*By Lauren Astrella, That Kid Life (on social media)*

