

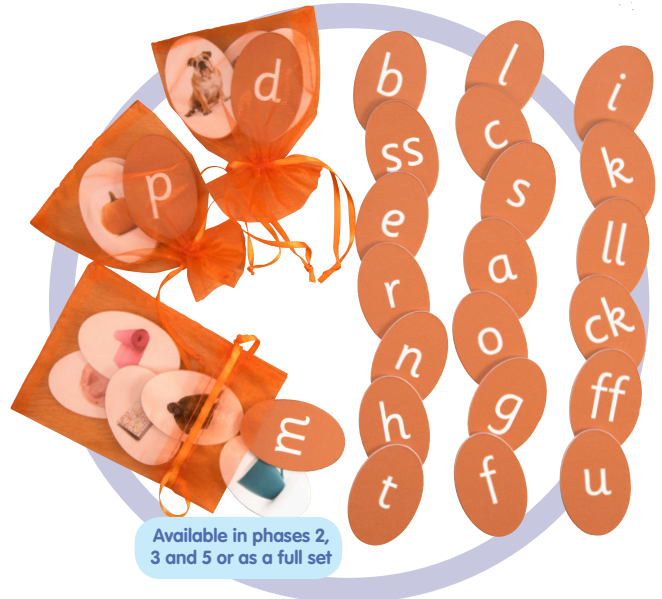
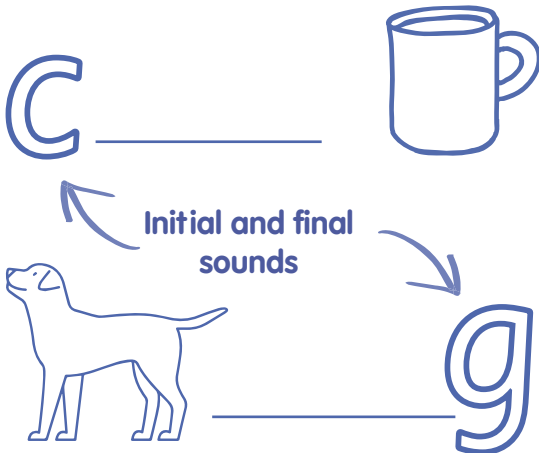
44 Sounds and Spelling Bags

Let this collection of engaging activities inspire you to use the Sound and Spelling Bags in your phonics lessons.

1 Hear the sound

Listen for initial and final sounds.

- Select a variety of pieces with different initial or final sounds from the bags e.g. cup, box, dog.
- Lay the pieces out, image side up, and say the names aloud with the children.
- Ask the children different questions, such as 'which object starts with a /c/ sound?' or 'which object ends with a /g/ sound?'
- If playing as a game, children can keep the piece when they are correct.



Available in phases 2, 3 and 5 or as a full set

3 Pairs

Identify sounds in words.

- Choose two pieces from across a selection of the bags, for example two pieces from d, two pieces from x, etc.
- Lay out the pieces in a jumbled order with the images facing up.
- Children take it in turns to select two pieces that have a grapheme in common, e.g. fox and the box.
- They turn the pieces over, check if it is a pair and keep the pair if correct.
- You could add an extra challenge by including pieces that use alternative spellings for the same phoneme, e.g. two pieces from the bags ay and ai.

2 Noughts and Crosses

Recognise graphemes and their corresponding phoneme.

- Draw a noughts and crosses grid on a whiteboard or piece of paper, and give each child a set of different coloured counters or blocks.
- Choose a selection of different pieces with different graphemes and place them grapheme side up on the grid.
- Take it in turns to choose a square, say the sound on the piece and then place their own coloured counter on top if they are correct.
- The first person to get three in a row is the winner.

4 Writing Words

Write words using phonic knowledge.

- Give children one of the bags containing five pieces.
- Children then have to write out all of the words for the objects.
- If they struggle with a grapheme, they can turn over the piece to check.

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5 Odd One Out

Practise and reinforce phonics learning.

- Place all of the pieces from one bag onto a tray and include one item from another bag that doesn't fit, e.g. different spelling for the phoneme.
- Ask children to identify the odd one out and explain why.

6 Memory Game

Write words using phonic knowledge.

- Lay out a selection of objects either from one of the bags, or across a selection of bags. Ask the children to memorise what they can see.
- After a minute or two, cover them and the children must write down as many as they can remember. Explore and discuss any different spelling patterns.
- Uncover to check their answers.

7 Sort the Pieces

Recognise and use alternative spellings for phonemes.

- Choose two bags that are alternative spellings for the same phoneme, e.g. oi and oy or c and ck.
- Lay out the pieces from the two bags image side up and set up two hoops labelled with the different graphemes.
- Children must then sort the pieces into the two hoops based on which grapheme is used in the word.
- When sorted, children can check by turning over the pieces



Explore alternative spellings for the same phoneme.

8 Silly Sentences

Use phonics skills and knowledge for writing.

- Choose one of the sound and spelling bags and lay out all the pieces with the images facing up.
- Get children to think of a sentence or short story featuring all of the objects.
- Ask children to first share their sentence or story aloud and then to write it down.
- You could add additional challenges to this activity by choosing a selection of image pieces from across different bags, for example if you wanted to explore making the correct grapheme (spelling) choices.

ee

oa oi

