# TTS Alphabet Object Collection Ideas *(EY10095)*



**A tactile collection of 26 alphabet items to explore initial sounds.**

| *The collection includes* | |
|---|---|
| ***A*** - An angry ant called Albert | ***N*** - A nest of nine Nightingale eggs |
| ***B*** - A beautiful blue butterfly | ***O*** - Olga the old octopus who lives in the ocean |
| ***C*** - A cupcake crammed with cream, custard and currants | ***P*** - A panda called Petunia who likes perfume, pegs, and anything beginning with P |
| ***D*** - Donald the dog who digs in ditches | ***Q*** - The quiet Queen who eats quails under a quaint quilt |
| ***E*** - Ellie the excited elephant who elegantly eats Easter eggs | ***R*** - Rufus the red robot from Planet Roo |
| ***F*** - A fabulous fuchsia flamingo called Freda | ***S*** - A string of Six Sausages |
| ***G*** - A grey goat called Gordon who gobbles grass in the garden | ***T***- Toby the tired Turtle |
| ***H*** - A helicopter called Henry who flies high in the sky above Helsinki | ***U***- Uncle Umberto from Uganda |
| ***I*** - India the insect that has an interest in the internet | ***V*** - A vulture called Violet |
| ***J*** - A jolly jelly fish called Janice who loves jam | ***W*** - A white wiggly worm |
| ***K*** - A kettle for Katie to go in her kitchen | ***X*** - Xylophone |
| ***L*** - A lazy lizard called Larry who licks lollipops and likes to do laundry | ***Y***- A yacht with a yellow sail |
| ***M*** - A mouse who munches marshmallows and is called Maggie | ***Z*** - Zack the zookeeper who feeds the zebras |





The collection is designed for touching, bringing a sensory element to learning sounds.

Help develop phonetical awareness by tuning the children into sounds and encouraging fun with language.

There are many ways you can use the Alphabet Object Collection. Here are a few of our ideas. We hope you enjoy them.

## *Ten ideas for using the collection*

### *1. Rhythm, Rhyme and Sound Play*

Invite children into a world of rhythm, rhyme and sound play. This collection is perfect for a cosy reading corner. Choose or make up poems, chants, songs and stories to match the items in the collection. and play with rhythm, rhyme and the flow of language.

### *2. Hear the Sound*

Help children listen out for initial sounds. Build their sound awareness. Can the children guess the sound?

- Select a variety of objects for different initial sounds e.g. ant, dog, goat, mouse.
- Lay the objects out and say the names aloud with the children.
- Ask the children different questions, such as ‘which object starts with m/d/g sound?’.

## 3. Listen...What's the Sound?

Help children to listen and identify sounds in words.

- Pull out one object at a time saying what it is, emphasising the sound in each word as you go, e.g. d for dog, g for goat, b for butterfly.
- Explore what other items begin with the letter.
- They could then try and write some of the words or repeat the activity with another object from the collection.

## 4. New Vocabulary

Support learning of new vocabulary helping children to expand their language skills and improve their literacy development. Name the objects and talk about each one describing what they are and learning about them. For example, a yacht is a sailing boat for cruising or racing. You could make an A-Z dictionary together using the objects.

## 5. Alphabetical Order

Sing alphabet songs and use the objects for alphabetical order. Which object would come first in the dictionary, the helicopter or the dog? Line the objects up and point to each one as you say the alphabet. Muddle them up and see how quickly they can be put back into alphabetical order.

## 6. Extending Language

Use the objects for describing and developing language. For example, look at the beautiful blue butterfly. Describe the butterfly. Find other things beginning with b. What b name could we give it? What other b words could we use to expand the sentence? Use a rich and varied language. For example, finding other words for the colour blue such as navy, turquoise, aqua.

## 7. Matching to Letters/Words

As the children begin to recognise certain sounds you may want to provide resources such as magnetic letters, letter weaving frames, or letter paint stampers to get children exploring. The children can match the letters to the object and use them to spell words. Alternatively, you could write name cards for each of the objects and play games to match them to the correct item.

## 8.Build the Word

Help children to use their phonic skills to write words.

- Hide a selection of objects around your classroom or space. Choose objects based on the sounds you are teaching.
- Set the children off on a treasure hunt to find the hidden objects.
- When they find one, they must write the word or use magnetic letters to build it.

## 9.Memory Game

Help children to explore and use different graphemes.

- Lay out a selection of objects and ask the children to memorise what they can see.
- After a minute or two, cover them and the children must say or write down as many as they can remember. Explore the different graphemes that they use.
- Uncover to check their answers.

## 10.Alliterative and Silly Sentences

Enjoy making alliterative and silly sentences. Use our examples as a starting point. Can the children create their own alliterative phrases for the objects? Have fun playing with language and finding words that begin with the same letter.

**Enjoy using the Alphabet Object Collection.**

**Share any brilliant ideas you have for using them.**

